Code # NHP04 (2014) Rev

**Bulletin Change Transmittal Form**

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| **Bulletin Change** Please attach a copy of all catalogue pages requiring editorial changes. |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Dr. Brad Holloway

**2.Proposed Change**

In the spring of 2014, representatives from the colleges sponsoring the minor met to review and update the courses contained there-in. Since the origination of the minor, many more courses in DPEM have become available, including lower division courses. Most minors, including the emphasis areas in the BSIS, allow 6 hours of lower division courses.

Track 1 is the most utilized track in the minor and now has those available. In addition, non-clinical course options now exist that may be more appropriate for non-clinical students. Therefore, additional courses were selected that would be appropriate for the track emphasis. Courses added to track 1 include:

DPEM 2233 Principles of Healthcare Emergency Management

DPEM 2353 Global Perspectives

DPEM 3553 Ethical Considerations in DPEM

The only change in Track 2 was correcting a course number from MCOM 4603 to CMAC 4603 as this change was already in effect and had not been corrected in the minor plan.

Track 3 did not have any changes.

The only other recommended change was to eliminate POSC/NRS 4553 (also DPEM 4553) Capstone in Homeland Security & Disaster Preparedness from the minor as that is a practicum course requiring 60 hours of work in an agency. It was felt that that course proved problematic for non-cinical students and that a more appropriate course for the minor was a multi-disciplinary one and all agreed to replace the Capstone with DPEM 4563 Non-Government Agencies in DPEM.

These changes were unanimously agreed upon by the representatives from the colleges sponsoring the minor.

The proposed change does not involve the development of any new classes, rather capitalizes on existing courses within each college

**3.Effective Date**

6/26/2014

**4.Justification**

To meet accreditation standards by offering exposure to multiple agencies involved in Disasters. The Capstone is more appropriate for the Bachelors Degree Plan

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260 *The bulletin can be accessed at http://www.astate.edu/a/registrar/students/*

**Minor in Political Science**

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| **Required Courses:** | **Sem. Hrs.** |
| Political Science Electives  *May not include POSC 2103, Introduction to United States Government* | 6 |
| Upper-level Political Science Electives | 12 |
| **Total Required Hours:** | **18** |

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**~~Minor in Homeland Security and Disaster Preparedness~~**

~~The minor in Homeland Security and Disaster Preparedness is a multidisciplinary program offered in the College of Nursing and Health Professions and the College of Humanities and Social Sciences. The structure of the minor provides specialized training within each of three tracks. The introductory and Capstone courses provide the common framework necessary for the integration of these fields and the cooperative efforts of the specialists working within them.~~

~~Required Courses:~~ **~~Sem. Hrs.~~**

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| ~~NRS 4503, Principles of Disaster and Emergency Preparedness~~ | ~~3~~ |
| |  | | --- | | ~~DPEM/NRS/POSC 4553, Capstone in Homeland Security and Disaster Preparedness~~ | | ~~3~~ |
| **~~Select three courses from within a single track:~~** ~~9~~  **~~Track 1: Healthcare in Homeland Security and Emergency Preparedness~~**  ~~NRS 4513, Physical Care of Chemical, Biological, Radiologic, Nuclear and Explosive Injuries~~  ~~NRS 4523, Risk Identification and Prevention in Disaster and Emergency Preparedness~~  ~~NRS 4533, Disaster Mental Health~~  ~~SW 4203, Crisis Intervention~~  **~~Track 2: Disaster Preparedness, Response and Operations Management~~**  ~~POSC 4513, Disaster Response - Operations and Management~~  ~~PR 4603, Crisis Communication~~  ~~SOC 4343, GIS for Social Sciences~~  ~~POSC 4133, Intergovernmental Relations and Federalism in an Era of Insecurity~~  **~~Track 3: Sociocultural & Political Disaster Preparedness~~**  ~~SOC 3363, Sociology of Religion OR SW 4363, Religion and Spirituality in Social Work Practice~~  ~~SOC 4063, Sociology of Disasters~~  ~~SOC 4263, Terrorism as a Social Movement~~ |  |
| **~~Select one course from one of the other two tracks~~**~~. 3~~ | |
| ~~Total Required Hours: 18~~ | |

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**Minor in Homeland Security and Disaster Preparedness**

The minor in Homeland Security and Disaster Preparedness is a multidisciplinary program offered in the College of Nursing and Health Professions and the College of Humanities and Social Sciences. The structure of the minor provides specialized training within each of the three tracks. The introductory and Non-Government Organizations courses provide the common framework necessary for the integration of these field and the cooperative efforts of the specialists working within them.

**Required Courses**: Semester Hours

DPEM 3503 Principles of Disaster Management 3

(Student will be certified in Basic Disaster Life Support and IS-100)

DPEM 4563 Non Government Organizations in DPEM 3

Select three courses from within a single track: 9

**Track 1: Healthcare in Homeland Security and Emergency Preparedness**

DPEM 2233 Principles of Healthcare Emergency Management

DPEM 2353 Global Perspectives

DPEM 3553 Ethical Considerations in DPEM

DPEM 4513 Physical Care of Chemical, Biological, Radiologic, Nuclear and Explosive Injuries

DPEM 4523 Risk Identification and Prevention in Disaster and Emergency Preparedness

DPEM 4533 Disaster Mental Health

SW 4203 Crisis Intervention

NRS 4223 Forensic Nursing

Track 2: Disaster Preparedness, Response and Administration

POSC 3503 Principles of Public Administration

POSC 4513 Disaster Response: Leadership and Management (Student will be certified in IS-200)

SOC 4343 Geographic Information Systems for Social Sciences

CMAC 4603 Crisis Communications

Track 3: Sociocultural and Political Disaster Preparedness

SOC 4003 Perspectives on Death and Dying

SOC 4063 Sociology of Disasters

SOC 3363 Sociology of Religion OR SW 4363 Religion and Spirituality in Social Work Practice

SOC 4263 Terrorism as a Social Movement

**Chose one elective from one other track** 3

**Total Required Hours: 18**

**Department of World Languages and Cultures**

*Associate Professor Yvonne Unnold, Chair*

**Associate Professors:** *Johnson, Lombeida, Owens*

**Assistant Professors:** *Bernales, McGee, Moreno*

**Instructors:** *Varela-Sanchez*

The Department of World Languages and Cultures offers courses in Arabic, Chinese, French, German, and Spanish, to facilitate the communication skills, knowledge and appreciation of diverse languages and cultures that are necessary for students to achieve a successful professional career in today’s global society. Courses offered in world languages are designed to train students to read, write, speak and understand the target language; to acquaint them with the literature and culture of the countries where the target language is spoken; to provide a linguistic tool necessary in many profes­sions; and to afford a source of literacy and aesthetic pleasure. The Department of World Languages and Cultures prepares students to be linguistically competent and literate in the culture(s) associated with the languages studies and offers introductory to advanced level instruction, as well as major and minor degree programs.

The Bachelor of Arts degree with emphasis in French and Spanish are recommended for those who are seeking to employ Spanish or French as a vehicle of communication in their future profession and aspiring careers in any area which requires linguistic and cultural communication skills in these languages.

The Bachelor of Science in Education degree with emphasis in French and Spanish is offered spe­cifically to prepare teachers of Spanish and French for teaching at institutions of secondary education.

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